



**MSI PROFESSIONAL
SERVICES LIMITED**

HEADQUARTERS

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*your life
is the message*

MSI Bulletin



Instructors – elderly care or community based special education teachers – especially community elderly care social workers, social workers for children with special needs, and special education teachers to conduct 5-7 days intensive course, location to be determined.



Project Assistant – assist in project administration and external liaison. Need to enjoy working with people, and be able to travel frequently. We welcome those who are experienced in social work or community development. This is a two-year position (full-time or part-time).

Professional service supervision – 2-3 social workers (community services for the elderly, volunteer services). Provide one to two years of oversight for local community service entities, including on-site and on-line supervision.



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In 2019, we will assist students to develop special "professional service centres" such as elderly community service centres and volunteer teams to serve children with special needs. We foresee our students continuing to serve as salt and light in blessing their communities. At the same time, we also realise the importance of sustainable training. Therefore, we will hold "train the trainer" courses, to encourage and equip some of our students to become the next generation of instructors. With one heart and soul, we will promote holistic care in this great land of China.

The program is like the miracle of five loaves and two fishes - our teaching staff, recruitment, and course planning started from ground zero. Although the road we travel may be bumpy, nevertheless we have sufficient grace. We lack nothing because we are "confident of this, that He who began a good work in you (us) will carry it on to completion until the day of Christ Jesus." (Philippians 1:6)



HOLISTIC CARE TRAINING PROGRAM

- Ling C

Shalom! I am Ling, the coordinator for the Holistic Care Training Program. The inspiration for this program came in 2017, when I was invited to teach community development at a social worker training program. Eighty enthusiastic and passionate participants from several different provinces gathered for this community development training. Many shared about their challenges and problems in providing holistic care. They knew they needed to love their neighbours but did not know how to practically go about doing it. They wanted to learn from "experts". The result? The program!

This three-year Holistic Care Training Program (2018 to 2020) aims to assist local partners provide and teach holistic care. After much research and discussions, we decided to focus the training on two professional disciplines – elderly care and services for children with special needs.

We are grateful to have successfully launched these trainings in September and November 2018. A 5-day intensive training course for each discipline was attended by about twenty people from six organisations. The students, coming from different experiences and backgrounds, are willing to humbly learn, share resources and serve each other. These sessions felt like a family reunion – loving one another, laughing and crying together. The course is divided into core topics (common to all holistic care) and material specific to each professional discipline. The core subjects are a comprehensive "soul and spirit training" as well as principles in basic community development, project management, organisational administration, and community mobilisation. The professional training focuses on each speciality with materials tailor-made to meet the needs of the students. We also emphasise the integration

of professional and holistic care concepts.

In order to encourage students to apply what they learned in class, we employ different training methods. In addition to classroom studies, we also provide both on-line as well as in-person professional supervision. Since late 2018, we have made five site visits and three on-line consultations. Instructors go to the students' service centres (located throughout the country) to listen to the team and understand the needs of the community. These instructors not only provide specific specialised training, they also encourage students to persevere and be innovative in providing holistic care. The on-site visits deepen the understanding and relationship between the teachers and students and create opportunities for further cooperation. Both sides benefit greatly.

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Student W: I am a special education teacher at a parent support centre for special needs children. I only became aware of this special group of children after joining the centre. In three short years, I have worked closely with these children and realise the difficulties they and their parents face. I want to use God's love to help them. The training team provided me with support and help just when I was facing challenges and needed training. This has helped me grow both professionally and spiritually. I am grateful for God's preparation and leading.

In just five days of training, I learned about caring for the whole-person and holistic care; and that while working with parents and children, we also need to establish a close relationship with God. We enjoyed learning through lively talks, setting specific goals in home visits, discussing case studies, and doing practical exercises. Repeated review of the material helped us understand the specialty deeply, so that we would have the courage and confidence to provide the parents of special needs children the tools for child intervention.

I feel now that I am fully equipped, much more confident when facing parents and conducting the first semester's parent group training. The parents are looking forward to next semester's small group class and I am looking forward to learning more about the inner relationship with God.

Student Z: I am a nurse working in the infectious disease ward. Aside from work, I also volunteer at an organisation serving disabled orphans. But in my work, I gradually felt exhausted, empty and helpless.

When I first attended the training session for special needs children, I could feel the unconditional acceptance and love of the teachers towards disabled children. Not only did they have in-depth knowledge of special education, they were also totally committed to the children and enjoyed their work. During the training, I was sometimes a participant and other times an observer. Just as I was burning out, I revived. Those children whom I previously considered unlovable, worthless, with autism or cerebral palsy, are precious because all life is valuable, worthy, and lovable. Feeling empty, dry, without love – I have been searching for love yet have not found it. In the pursuit of love, I am still learning, but I hope I shall improve day by day.

"A new command I give you: Love one another. As I have loved you, so you must love one another. By this all men will know that you are my disciples, if you love one another." (John 13:34-35)

Student Y: While I have a burden to care for orphans, I realise that I do not know how to help them. When working with them, I feel helpless and lost. There are voices telling me that I am wasting my time with these children. However, after attending this training session for special needs children, I realise that if we are willing to spend more time, put more effort, use various methods, they would feel loved, cared for, and valued. Then their lives would be transformed.

I learned a lot in this training – from being totally lost and helpless to being able to understand how to systematically care for this group of special needs children. For instance, I learned how to assess their development, set objectives tailored to their needs, and design appropriate lesson plans using simple activities and games that would allow the children to learn and understand easily.

Through this process, we seek to guide and help the children, so that they would feel loved. Our service becomes more meaningful and valuable as together we face life and the future with blessing and grace!

"Learn to do right; seek justice. Defend the oppressed. Take up the cause of the fatherless; plead the case of the widow." (Isaiah 1:17)

INTERCEDING TOGETHER



Please pray for the 30 students in the training programs, both for elderly care as well as service for special needs children. Pray for the times of learning, fellowship and service.

Pray for the development and growth of several "professional service" demonstration sites. May the Lord grant confidence so that individuals will be able to face difficulties and bravely move forward to deepen their cooperative relationship with the church.

Pray that the training team and the local partners are able to complement each other and that there is good cooperation and communication. Lift up, also, the personnel needs of the training team (short- and long-term), and the future direction and development of the program.

最深的感动，有你们的陪伴，使我有勇气能够正面坚持走下去，也谢谢背后为我们付出的家人。

感谢神：
①课堂安排完善
②课间互动流畅，老师通
③课后还要更加用心，
指导和帮助。

你为特殊儿童带来家庭和平，儿童带来了希望，奉主的名祝福你们。

Student AL: The elderly care training moved me greatly, for example:

Faculty: lecturers with extensive experience and skills;

Training location: quiet and comfortable, where you can fully engage in learning;

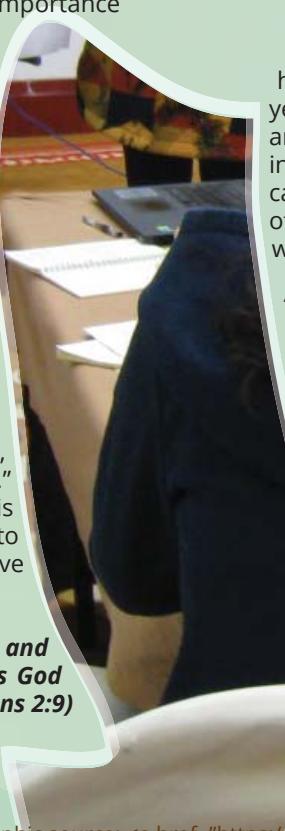
Organisation and arrangement: staff were responsible, attentive, and thoughtful;

Training content: a wide range of subjects, including physical, psychological and spiritual issues; and medical, economic and cultural concerns;

Training methods: colourful and diverse with lectures, discussions, demonstrations and multimedia teaching.



After this training, I have a more thorough understanding of elderly care, its importance and difficulties. I had a new breakthrough in my professional field of psychotherapy. What I benefited from the most was learning about project design, execution and management, evaluation, etc., so that the elderly care projects will be better organised and thorough.



I still need to lead my team to have a common understanding of elderly services; and how to utilise each team member's expertise to its fullest, establishing the team's special niche, and demonstrating professional and in-depth service quality. There is an old saying that says, "In the pursuit of truth, the road ahead is still long, but I will spare no effort to pursue and explore." Thanks to our teachers, we won't get lost on this road, we are not alone and helpless. Thanks be to God, although we have a long way to go, we believe that:

"What no eye has seen, what no ear has heard, and what no human mind has conceived — the things God has prepared for those who love him". (1 Corinthians 2:9)

Graphic source: Graphics from pngtree.com

"RESPECT THE OLD"

Who can stop the advance of age?
Better to learn early about the elderly now than to delay.
Follow the Great Commission to bless others.
Through these skills to bring peace.

Student H

Trainer G: According to reports, at the end of 2017, China had 240 million people over 60, about 17.3% of its total population. Chinese society is aging. Because of chronic illnesses, there is a high proportion of seniors with disability and dementia. Not only does this seriously affect their quality of life, it also challenges family members who need to care for them.

A group of PRC brothers and sisters have a vision to care for the needs of the vulnerable in society, such as caring for needy seniors. They are willing to receive specialised training, and expand their care from those within the church to those in the community. Through serving the elderly, they hope to share the love and care of God.

